

Adopt a Home for Wildlife Questionnaire September 2024

Here we summarise some of the relevant responses to the questionnaire circulated by the MNT in September 2024 to understand some of the impacts of the project. The questionnaire via Google forms was shared online via social media (Facebook platform) and in schools with the MNT team. 74 responses were received (roughly 2% of the population).



1. Question on visibility of the project activities

Have you heard about, read about or taken part in any of these activities which are all part of or linked to the project?					
	I read about this	I took part in this	I read about this and I too part in this	Not applicable	
Monty's Messengers: an environmental education project for primary aged children run by the Trust		<u>-</u>			
Montserrat National Trust Heritage Radio Show					
Horticulture Training by MNT staff and Leigh Morris air layering, grafting etc					
iNaturalist: an online app to record observation of plants and animals.					
Gardening Training by MNT staff and Leigh Morris					
Save our Special Nature Montserrat newsletters					
Videos of Adopt a Home for Wildlife sites on Montserrat National Trust Facebook page					
Montserrat National Trust's AGM					
Botanic Garden improvements					
Visits to Montserrat by partners e.g. UKOTCF					
Funds from UK Government via Darwin Plus					
Gardening tips on Montserrat National Trust Facebook page					
Pipers Lot Education Trail					
Wildlife Home Sites and "Adopters"					

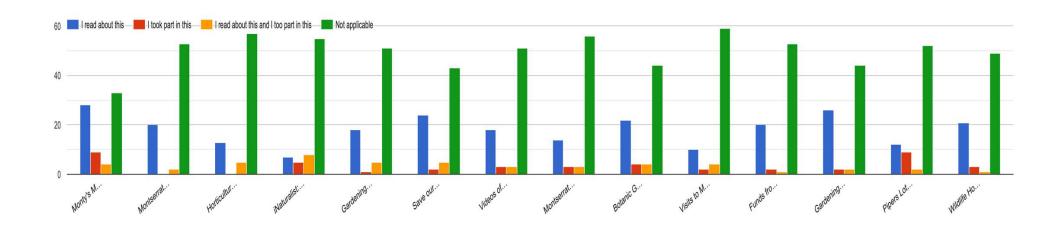
Key findings

The responses shown on the following page indicate that the most common response was not-applicable followed by the respondents indicating they had read about the activity.

Results in full:

See next page (page 3)

Have you heard about, read about or taken part in any of these activities which are all part of or linked to the project?



The respondents added comments on what they thought were most important:

The botanical garden, due to how many benefits it will have on the community and youth. I was apart of the planning process because of the MSS SLT.

Horticulture

All educational

Monty

Horticulture because I participate in this myself

Inaturalist

Monty's messengers because it is getting the children more [involved] in nature and not stuck on electronics

Montys messengers because i took part in it

botanic garden improvements it is important to preserve the botanic garden

botanic garden. The reason is that it needs to be more stylish

Gardening because you can learn how to grow your own crops

The adopt a home sites because he lives next to it

I think all are important, it's not a field in which I'm highly knowledgeable so it's hard for me to say which ones are most important.

I think so because it helps people who enjoyoutside activities to relax

inaturalist because it was a fun cleanup

Funds from the UK vis the Darwin plus because Montserrat has absolutely no funds

The trails because more people my age go on them

The funds from the English government because Montserrat doesn't have a lot of money.

Wildlife Home Site and Adopters because I like animals

I think it the fond from The UK to MONTSERRAT

an environmental educational project for primary ages children run by the national trust because i like to explore and try new things monty messenger it was nice

save our special nature montserrat newsletters

gardening tips because they teach us about wild life

wildlife home and sites and adopters, it was important because it talks about adopting animals.

MONTSERRAT NATIONAL TRUST HERITAGE RADIO SHOW IT ALLOWS US TO LEARN MORE ABOUT OUR CULTURE

Wildlife home sites, because it was a direct and measured impact to wildlife

Wildlife Home Sites, environmental education and Radio Show. Through our US hybrid educational programs for youth we feel it very important to give our youth awareness and engagement with youth abroad about environmental conservation and how it impacts our communities here and abroad. The radio show (podcast/ media segments) is a popular media outlet that can help bridge conversations about environmental issues in a way that is consistent, fun and addresses important topics.

1. Question on Impact of the project

Have you done any of the following activities as a result of learning from or taking part in the project?
$\hfill \Box$ Grown your own fruits and vegetables, herbs inspired by MNT
☐ Visited the Belham River golf course to view wildlife
Purchased plants from the native plant nursery at Montserrat Botanic Garden
☐ Been inspired to do something for nature
$\hfill \square$ Suggested to take a friend, child or grandchild to go for a nature hike
Supported the Trust by joining as a member
☐ Talked to friends and family about the Trust's work
☐ Been eating more healthily
Start doing your own grafting or air layering
Recycling or reusing household items
Been more aware of your environment and nature that you see
Attending an event run by the Montserrat National Trust
☐ Carried out some litter picking
$\hfill \square$ Review your own garden, site or community area to see what you could do to protect
Downloaded the iNaturalist app to your smart phone or computer and added records
Reflected on the benefits nature gives you
$\hfill \square$ Spent more time in nature exploring and appreciating the breeze, sounds, sights
Spoken to family and friends about nature
☐ Visited the Botanic Garden
☐ Been more interested in growing and nurturing plants
Appreciated the "free services" given by insect and other pollinators
☐ Been able to recognise more plant species

Key Findings

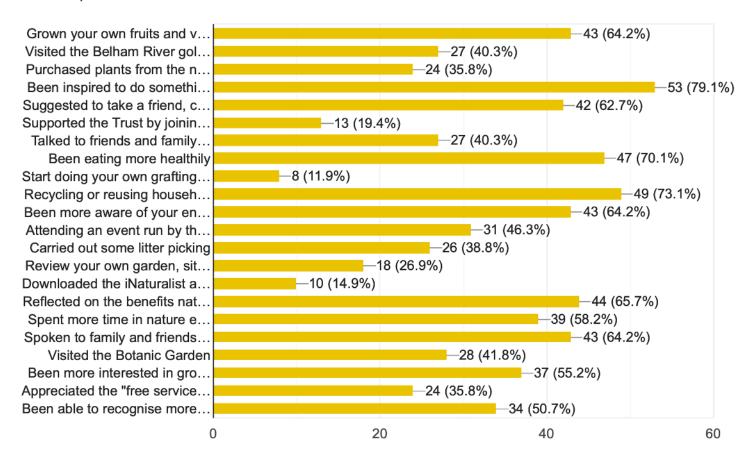
The responses (on the next page) indicate that (with over 50% of respondents agreeing) the following were most impactful: encouraging people to grow fruit and vegetables, being inspired to do something for nature, spent more time in nature or suggested to someone to go on a nature hike, eating more healthily, recycling or re-using something, being more aware of environment, had conservations about nature and reflected on importance.

Results in full:

See next page (page 6)

Have you done any of the following activities as a result of learning from or taking part in the project?

67 responses



2. Question on Livelihood benefits from the Project

Have the project activities (above listed in Q1) lead to an increase in any of the following? Tick all that apply
More appreciation for local foods (e.g crops produced on Montserrat)
Use of natural materials (e.g. for building, weed and bush, craft making etc)
☐ Increased time outside in nature outside of work (e.g. recreation activities)
Cleaner environment (e.g. cleaner water, air)
Other

Key Findings:

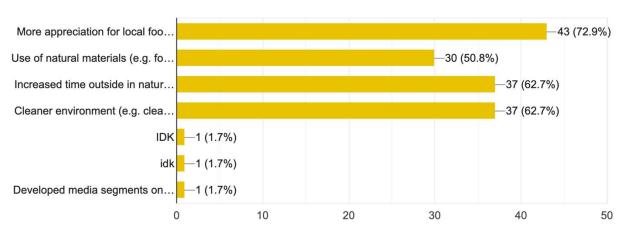
The responses (on the next page) indicate that (with over 50% of respondents agreeing) the following were:

More appreciation for local foods, use of natural materials, time outside and cleaner environment.

Results in full:

Have the project activities (above listed in Q1) lead to an increase in any of the following? Tick all that apply

59 responses



3. Question on connection to well-being

If you have taken part in or read about project activities listed above, do any of the following apply to you?
☐ I have been more active outdoors
I have reduced feelings of stress or anger
My mood has improved
I feel more connected to the community
I feel more connected to nature
I feel less lonely

Key findings

The responses (on the next page) indicate that (with over 50% of respondents agreeing) the following were:

More active outdoors and more connected to nature

Results in full:

If you have taken part in or read about project activities listed above, do any of the following apply to you?

59 responses

